

Council Notes 1/19/17 (prepared by Carrie Proetz)

Welcome and meditation led by Mary A.

Principal's Report - Cindy & Diane

- Results of the Bugle survey 134 responses 91% read it regularly; 78% do not prefer a paper copy.
- Principal position has been posted to a variety of websites including the Progressive Ed Network. The interview committee will be made up of teachers, staff, council members, and community members at large.
- Budget Task Force is being established with staff/teachers.
- LC Council Meeting for February will be changed due to the budget tie out and due date.
- February 13th - African American Parent Involvement Day
 - 8-10 am breakfast
 - 9-10 am presentation in the DeLapp Commons
- April 28th - Somali Culture Night and Silent Auction
- Barton 101 tonight is a Book Study on The Schools Our Children Deserve
- Painting is happening throughout the building and will continue through Spring Break.
- January 24th 6:30-8:30 Circle Meeting
- The SCHOOL BUDGET MAY AFFECT THE TIMING OF OUR FEB. MTG - STAY TUNED!

Fundraising - Sheila (on behalf of Tom, Pam and Elizabeth C.)

- Barton Fund, Plant Sale, FUNdraisers are the 3 biggest money generating fundraising efforts.
- Fundraising is down and we are looking for ideas:
 - Grant Writing
 - Silent Auction
 - Call drive
 - Go Fund Me for particular line items (ie., band/strings)
- Eric presented current Foundation budget

Working Group notes

PROGRESSIVE ED

*Reviewed notes from 12/17

Questions from new members...what are options? We talked at depth it and what a beloved piece of Barton's history it is.

Next Steps for Options:

Connect with Russ (old options coordinator) and have Cierra/Diane to plan and organize for fall to have a catalog ready for fall.

Progressive Ed for Families - introducing text The Schools Our Children Deserve at Barton 101 tonight.
Diane would love to bring Alfie Kohn to Barton

Expand the Buddy program to help educate new families - personal outreach
Educate families so they know about interpreters

Fundraising

Reiterated philosophy of fundraising – community engagement, inclusive

Need for Barton to re-establish a team of parent volunteers (Elizabeth C. has volunteered) willing to develop and drive the overall fundraising process, including, but not limited to, articulating purpose, process for new fundraising initiatives, revitalization of Barton Fund, support for current fundraising programs (Wild Rumpus, FUNdraisers, Plant Sale), marketing and communication, and opportunities for grant writing.

Fiona Pradhan and Janelle Wegner to partner on getting communication in the Barton Bugle

Got input from large group on using apps such as GoFundMe, and discussed need for larger community to know that this year's fundraising is down. Also discussed ways to broaden reach (social media, Barton alum, grandparents)

Health & Wellness Working Group Conversation, 1/19/17

Present: Sheila Eldred, Patty Campbell, Sara Stenzel, Anna Levine, Jerri Clark Wagner

The group decided to focus on recess and the school playground for 2016-17. They reviewed the CDC Strategies for Recess in Schools (January 2017) (https://www.cdc.gov/healthyschools/physicalactivity/pdf/2016_12_16_schoolrecessstrategies_508.pdf). A few ideas were discussed, including:

- Maintaining a 30-minute recess at Barton. A 30-minute period for recess should be considered an essential part of the school day, just as students are expected to spend a certain amount of time doing math or reading.

- Ideally, students should not be kept in from recess as punishment for classroom behavior.

- It would be beneficial for Barton to have a broad, school-wide plan for recess. This would include training, development, and time for recess staff to meet so that they are all aware of safety procedures, school behavior policies/procedures, student and staff expectations, and general recess strategies.

-An increased emphasis on teaching kids appropriate recess play and behavior is important, especially at the beginning of the year. One idea would be to have students create videos that demonstrate appropriate play.

-The CDC document discusses different zones on the playground (athletic/sports, playground games, relaxation/creativity). The group discussed the importance of having space for creative play and quiet relaxation. Some students use recess as a time to unwind and prefer to do quiet activities like read, draw, or play games. The creation of play spaces (maybe natural structures) could benefit children that enjoy less active, physical activities.