

Barton Leadership Council Meeting Notes 11/17/16

Notes prepared by Kate Barnett

In

Attendance:

Patty Campbell

Fiona

Shiela

Marcus

Rebecca

Cindy

Diane

Tricia

Cindy

Long

Tom

Kelly

Alison

Kate

Barnett

Nora

Arwyn

Sara

Janelle

Yassin

Mark

Kate

Mel

Nima

Patty

leads the group in a mindfulness practice.

What

it looks like: -You are comfortable, -Our bodies are as still as they can be, -Eyes are closed or focused downwards.

What

Mindfulness Sounds like: All voices are quiet, breathing is slow and relaxed

“Finish

each day and be done with it. You have done what you could. Some blunders and absurdities no doubt crept in; forget them as soon as you can. Tomorrow is a new day. You shall begin it serenely and with too high a spirit to be encumbered with your old nonsense.”

-Ralph

Waldo Emerson

## Principal

### Report:

- Thanks  
to those who were involved with Wild Rumpus.
  - *Numbers:*  
In the same ballpark as we were in 2 years ago. This means that all books that were left in the baskets were able to be bought with store credit. After that was done, there was still \$1000 left in store credit.
- “All  
are welcome here” posters have been hung up around the school. Post-its have been hung in the subways in NY with positive messages.
- Retreat  
on November 3rd.
  - Parents,  
staff, and teachers were there.
  - Talked  
about mindfulness and what that will look like at Barton.
  - Talked  
about how to have equity conversations.
- Native  
American Family Involvement Day
  - Drummer  
from the Dakotas came to perform.
  - A  
Circle Dance was done at the end.

- Would like to do more days with different cultures throughout the year. Would need to create more publicity with the next events.
- Would like to talk about culture at Barton and how to move forward with behavior standards.
- Barton 101 continues.
  - Walked through a Socratic Seminar and what that looks like in the classroom and how you can talk about big topics as a large group while still feeling safe.

### Working

#### Groups

- Decide on procedures and protocols to bring something to the committee.
- Decide on what the working groups will be for the council this year. Anyone who wants to be a part of the working groups, can be in it; it will just take place during leadership council meeting times. The leadership council is larger than in the past, so it makes sense to divide and conquer.
  1. School Climate and Equity (social emotional)--
  2. Green Team/Wellness (Garden, ROT, health initiatives, water fountains)
  3. Fundraising (developing an overall philosophy and a point where new fund raisers can begin, grant writing, contacting organizations).
  4. Communication (Bugel, mass e-mails, robo calls..)

## 5. Progressive

Education (holding ourselves true to Progressive Ed).

- Many  
would like to be in more than one group.
- Perhaps  
there could be some main groups, and then specialize when needed. However,  
this may result in only accomplishing things when they are urgent.
- Given  
the small number in attendance tonight, can we reach out to the rest of the  
council to see what the interest levels are?
- After  
we have made groups, the liaison will reach out to the community to invite  
others to be a part of the group.

### Tasks

#### for Working Groups Tonight

What

Barton does well in this area?

Areas

of concern?

Identify

a liaison who will invite the rest of the community to join and be a point person.

### Wellness:

Does

well:

- 

Areas

of concern:

- Policies  
on how/when to communicate about different illnesses. For example, how  
long should students stay home?, what is the protocol when someone gets

lice?, use CDC recommendations?,

- Playground  
chips-replace sooner than late? Katie Rosen would like to lead the charge. Or do we wait for MPS to do something rather than spending our own money?
- Bullying  
program-some way to address it head on.
- Meditation/Mindfulness