

The Ten-Hour Project

Here's your chance to learn how to skydive or even knit! You have ten hours to learn about something in which you have always been interested. It's an assignment called the *Ten-hour Project*. You will learn about something new or explore more deeply something you know a little about already. Then after some research, hands-on experience, the creation of a visual and a written paper, you get to...

show what you know to our class!

1. First, brainstorm a list of topics about which you have always wanted to learn, and decide on one that is most interesting to you.

What will you do now? Go to a library * Read
Research * Design * Make a movie * Build a
model * Interview * Take photographs * Create

2. You will write a paper about what you have learned. The beginning of the paper will be about why you chose your topic. What inspired you to pursue your topic? The body of your paper will focus on all that you have learned about your topic. In the conclusion tell your audience what you enjoyed the most about your project.
3. Create a visual representation of what you have learned: a poster, a DVD, sculpture, etc.
4. Prepare a ten-minute presentation for the class.

FCAs for the project 10 points each/30 points total

- a. 2-3 page paper: well organized, detailed and logical
- b. Visual: eye-catching and neatly crafted, thoughtful design
- c. Presentation: loud, clear voice, eye contact, expression

Incidentals: The title for your paper should be set up like the following:

Making Jewelry
by
Mary

ROUGH DRAFT of the paper is due March 1-5
Remember to include the **FCAs** in the **upper left hand corner** of
your rough draft, and **SKIP LINES** so I can edit your work.

All projects must be completed and presented before spring break.
We'll spend the ten days before the break sharing four projects a
day. We'll hold a lottery for choosing presentation dates.

Presentation Dates : March 18th